

North Charleston High

1087 East Montague Avenue
North Charleston, SC 29405

Grades 9-12 High School

Enrollment 1,113 Students

Principal John David Colwell 843-745-7140

Superintendent Dr. Maria L. Goodloe-Johnson 843-937-6319

Board Chair Ms. Nancy Cook 873-760-2635

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

UNSATISFACTORY

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	3	8	3	15

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 9 out of 15 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Unsatisfactory	Below Average	No
2004	Unsatisfactory	Excellent	No
2005	Unsatisfactory	Unsatisfactory	No
2006	Unsatisfactory	Unsatisfactory	No

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	48.8	38.8	38.8	63.3	54.8	60.6
Passed 1 subtest	23.1	33.7	25.6	18.8	22.1	18.0
Passed no subtests	28.1	27.6	35.6	17.9	23.0	21.9

HSAP PASSAGE RATE BY SPRING 2006

	Our School	High Schools with Students Like Ours
Percent	76.6%	85.6%

ELIGIBILITY FOR LIFE SCHOLARSHIP

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	2.3	3.3
Seniors who met the SAT/ACT requirement	2.9	3.5
Seniors who met the grade point average	10.5	35.1

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	348	156
Number of Diplomas	144	101
Rate	41.4%	67.5%

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

END OF COURSE TESTS

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	58.0	67.1
English 1	37.8	50.0
Biology 1/Applied Biology 2	19.8	33.3
Physical Science	11.6	23.0
All Subjects	36.2	43.7

PERFORMANCE BY STUDENT GROUPS

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	278	76.6	172	2.3	144	41.4	Yes
Gender							
Male	122	68.0	66	1.5	135	39.3	N/A
Female	156	83.3	106	2.8	175	52.0	N/A
Racial/Ethnic Group							
White	46	78.3	24	0.0	45	48.9	N/A
African American	225	76.4	144	2.8	252	46.8	N/A
Asian/Pacific Islander	1	100.0	1	0.0	2	50.0	N/A
Hispanic	5	60.0	2	0.0	9	22.2	N/A
American Indian/Alaskan	N/A	N/A	1	0.0	N/A	N/A	N/A
Racial/Ethnic Group							
Non disabled	238	82.8	138	2.9	316	43.0	N/A
Disabilities other than speech	40	40.0	34	0.0	32	25.0	N/A
Migrant Status							
Migrant	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-migrant	278	76.6	172	2.3	348	41.4	N/A
English Proficiency							
Limited English Proficient	4	50.0	0	0.0	N/A	N/A	N/A
Non-Limited English Proficient	274	77.0	172	2.3	344	41.9	N/A
Socio-Economic Status							
Subsidized meals	174	70.1	195	44.1	195	44.1	N/A
Full-pay meals	104	87.5	74	1.4	153	37.9	N/A

n = number of students on which percentage is calculated

Abbreviations for Missing Data

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HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 52.3%									
All Students	222	97.3	35.4	46.0	12.2	6.3	27.5	No	Yes
Gender									
Male	101	99.0	41.9	39.5	12.8	5.8	24.4	N/A	N/A
Female	121	95.9	30.1	51.5	11.7	6.8	30.1	N/A	N/A
Racial/Ethnic Group									
White	12	100.0	27.3	27.3	45.5	N/A	63.6	I/S	I/S
African American	201	97.0	36.0	48.3	9.3	6.4	24.4	No	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	8	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	178	96.6	23.8	53.7	15.0	7.5	34.0	N/A	N/A
Disabled	44	100.0	76.2	19.0	2.4	2.4	4.8	I/S	Yes
Migrant Status									
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Non-Migrant	221	97.3	35.6	45.7	12.2	6.4	27.7	N/A	N/A
English Proficiency									
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	215	97.2	34.9	46.2	12.4	6.5	28.0	N/A	N/A
Socio-Economic Status									
Subsidized meals	174	97.1	34.0	49.0	10.9	6.1	26.5	No	Yes
Full-pay meals	48	97.9	40.5	35.7	16.7	7.1	31.0	N/A	N/A
Mathematics – State Performance Objective = 50.0%									
All Students	221	96.8	54.0	31.7	13.2	1.1	22.2	No	Yes
Gender									
Male	100	99.0	55.8	27.9	15.1	1.2	24.4	N/A	N/A
Female	121	95.0	52.4	35.0	11.7	1.0	20.4	N/A	N/A
Racial/Ethnic Group									
White	12	100.0	18.2	45.5	36.4	N/A	45.5	I/S	I/S
African American	200	96.5	57.0	32.0	10.5	0.6	19.2	No	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	8	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	177	96.6	43.9	40.5	14.9	0.7	25.7	N/A	N/A
Disabled	44	97.7	90.2	N/A	7.3	2.4	9.8	I/S	Yes
Migrant Status									
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Non-Migrant	220	96.8	53.7	31.9	13.3	1.1	22.3	N/A	N/A
English Proficiency									
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	214	96.7	53.8	32.3	12.9	1.1	22.0	N/A	N/A
Socio-Economic Status									
Subsidized meals	174	96.6	51.7	34.0	12.9	1.4	22.4	No	Yes
Full-pay meals	47	97.9	61.9	23.8	14.3	N/A	21.4	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 1,113)				
Retention rate	22.0%	Up from 20.9%	10.1%	7.0%
Attendance rate	90.0%	Up from 89.2%	94.8%	95.5%
Eligible for gifted and talented	0.7%	Down from 1.0%	3.7%	7.9%
With disabilities other than speech	19.0%	Down from 19.6%	15.8%	12.3%
Older than usual for grade	29.7%	Up from 28.8%	13.6%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	8.6%	Down from 8.7%	2.1%	1.2%
Enrolled in AP/IB programs	5.9%	No change	6.0%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	2.3%		3.0%	10.2%
Annual dropout rate	9.2%	Up from 7.7%	3.5%	2.8%
Career/technology students in co-curricular organizations	0.0%	Down from 3.1%	3.4%	3.5%
Enrollment in career/technology center courses	574	Down from 726	290	448
Students participating in worked-based experiences	0.2%	Down from 25.0%	17.3%	24.2%
Career/technology students mastering core competencies	49.4%	Up from 48.5%	73.3%	80.0%
Career/technology completers placed	100.0%	No change	98.9%	99.1%

* Using only SAT/ACT and Grade Point Average requirements.

Teachers (n= 95)

Teachers with advanced degrees	37.9%	Down from 41.8%	49.3%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	11.3%	N/A	12.5%	9.6%
Teachers with emergency or provisional certificates	26.3%	Up from 17.9%	18.3%	9.9%
Teachers returning from previous year	77.0%	Down from 83.9%	81.0%	86.3%
Teacher attendance rate	94.6%	Down from 94.8%	95.0%	95.3%
Average teacher salary	\$38,792	Down 1.4%	\$41,015	\$42,943
Prof. development days/teacher	13.8 days	Up from 10.4 days	11.6 days	11.2 days

School

Principal's years at school	1.0	Up from 0.5	3.0	3.0
Student-teacher ratio in core subjects	20.6 to 1	Down from 22.9 to 1	22.3 to 1	25.7 to 1
Prime instructional time	82.9%	Up from 82.7%	87.7%	89.3%
Dollars spent per pupil*	\$7,223	Up 3.8%	\$8,102	\$6,792
Percent of expenditures for teacher salaries*	51.3%	Down from 62.8%	52.1%	55.3%
Percent of expenditures for instruction*	67.1%		59.0%	61.1%
Opportunities in the arts	Good	Down from Excellent	Good	Excellent
Parents attending conferences	22.8%	Down from 61.5%	87.4%	92.8%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	Up from Average	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	10.7%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	10.5%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school *or greater than last year	94.0%*	Yes

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

At North Charleston High School, we are a family, and we put our children first. We believe strongly in being involved in their daily life choices. In an ongoing effort to enrich the lives of our students and to promote their future successes, the school, the administration, and our School Improvement Council have implemented strategies from our school renewal plan. These strategies include continued implementation of the Freshman Academy, Read 180, extended time in math, the Parenting Center, and expanded use of the homework-learning center. We will continue to make improvements in technology to assist and actively engage our students in reading, math, and other areas.

Our creative scheduling and the curriculum have been constructed to meet the needs of our diverse population. The focus for the upcoming school year is improvement in parental involvement, standardized test scores, graduation rate, and the inclusion program. In addition, one major goal is to reactivate the PTSA.

As we become more focused in our efforts to insure the success of our students, we continue to seek community involvement to add to the vitality of our program. Mr. J. David Colwell, principal; the staff at North Charleston High School; Kara Simmons, SIC chairperson (our first student chairperson); and the School Improvement Council know our children remain our most important asset.

J. David Colwell, Principal
Kara Simmons, SIC President

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	52	101	28
Percent satisfied with learning environment	63.5%	69.5%	60.0%
Percent satisfied with social and physical environment	80.4%	69.0%	53.8%
Percent satisfied with school-home relations	17.3%	80.2%	74.1%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.